

Linguistics 557: Seminar on Interactional Linguistics (Identity, Social Interaction, &
Grammar)
Rice University
Fall 2014

Course Syllabus

Instructor: Dr. Robert Englebretson
Office: Herring 206
Office Hours: Thurs. 2-4, and by Appointment.
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Class Meetings: MW 11:00-12:15, Herring 125

Course Requirements

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| <input type="checkbox"/> Attendance and active participation in class | 15% |
| <input type="checkbox"/> Discussion points (course blog) | 20% |
| <input type="checkbox"/> Reading Discussant | 15% |
| <input type="checkbox"/> Data Session | 20% |
| <input type="checkbox"/> Seminar Paper and Presentation | 30% |

PARTICIPATION: Because this is a small, interactive, graduate-level seminar, your involvement and attention is crucial! Students are required to attend class and to actively participate in class discussion and discussion of readings. If you know you will have to miss a class ahead of time, please let me know.

DISCUSSION POINTS: For each class day, you are required to submit three discussion points: questions, quibbles, observations, things that you found really interesting (and why), suggestions for additional readings on the topic, relevant examples from your own data, etc. Submit your discussion points as an entry on the course OwlSpace blog before 8am on the day we will be discussing the readings. (Note this means three discussion points per class day, not three for each article!) You are encouraged to read and comment on each other's blog entries if you wish to do so.

READING DISCUSSANT: Starting around Sept. 24, when we've finished the Benwell & Stokoe book and started on articles, the role of discussant will rotate among each of the students in the seminar. This is very informal, and you don't need to prepare a fancy presentation. What this means is that when it's your turn to lead an article discussion, you should give a brief overview of the reading, and help facilitate questions and debate.

DATA SESSION: Once during the semester, each student should prepare a data session related to some aspect of a discussion topic which you have found particularly interesting. You may do this at any point during the semester. Let me know a week or so ahead of time, so we can plan the reading schedule accordingly.

SEMINAR PAPER: Each student is required to write an original research paper related to the topics of the seminar. Timeline for this is as follows:

ABSTRACT (due November 12): A one-page tentative outline of your project.

PRESENTATION (Dec. 1-3): In-class presentation of your research question, data, and results so far.

FINAL PAPER (Due by 5pm on Dec. 17)

* If you require course material in an alternative format or need special accommodations due to a disability, please contact the instructor and the Disability Support Services office (111 Allen Center).

Schedule

8/25	Interaction and Identity Intro	Bucholtz & Hall (2005)
8/27	Overview of Identity	Benwell & Stokoe Intro & Ch. 1
9/1	No Class (Labor Day)	
9/3	Conversational Identities	Benwell & Stokoe Ch. 2; Levinson (2005)
9/8	Narrative Identities; Methodological Stricture in CA	Benwell & Stokoe Ch. 3; Kitzinger (2000), Wovk (2007), Kitzinger (2008)
9/10	Institutional Identities	Benwell & Stokoe Ch. 4
9/15	Institutional Identities (cont.)	Howard & Lipinoga 2010
9/17	Commodification	Benwell & Stokoe Ch. 5
9/22	Identity and Space/Place	Benwell & Stokoe Ch. 6
9/24	Online Identities	Benwell & Stokoe Ch. 7
9/29	Class Canceled	
10/1	Indexicality, Enregisterment, Stance	Agha(2003); Du Bois (2007)
10/6	Interaction and Grammar Intro	Ford, Fox, & Thompson (2002)
10/8	Repair	Fox et al. (1996); Fox et al. (2010)
10/13	No Class (Midterm Recess)	
10/15	Projectability (intro)	Auer (1992); Streeck (1995)
10/20	Data Session	
10/22	Projectability (Co-construction and Collaborative Completion)	Liddicoat (2004); Helasvuo (2004)
10/27	Projectability (Grammatical constructions)	Geluykens (1988); Hopper & Thompson (2008)
10/29	Dialogic Syntax	Du Bois (2014)
11/3	Action Formats (Offers)	Curl (2006)
11/5	Action Formats (Requests)	Heinemann (2006)
11/10	Action Formats (Negation)	Ford (2001); Ford et al. (2004)
11/12	Action formats (Interrogatives)	Raymond (2003); Bolden & Robinson (2011)
11/17	Subject Ellipsis/Expression #1	Oh (2005), Oh (2006)
11/19	Subject Ellipsis/Expression #2	Hacohen & Schegloff (2006); Ewing (2014)
11/24	Usage-based Grammar / Interactional Linguistics	Bybee (2006); Fox (2007)
11/26	No Class	
12/1	Term Paper Presentations #1	
12/3	Term Paper Presentations #2	

List of Readings

- Benwell, Bethan and Elizabeth Stokoe. 2006. *Discourse and Identity*. Edinburgh: Edinburgh University Press.
- Bucholtz, Mary and Kira Hall. 2005. "Identity and interaction: A sociocultural linguistic approach." *Discourse Studies* 7: 585-614.
- Levinson, Stephen C. 2005. "Living with Manny's dangerous idea." *Discourse Studies* 7:431-453.
- Kitzinger, celia. 2000. "Doing Feminist Conversation Analysis." *Feminism & Psychology* 10.2: 163-193
- Wowk, Maria T. 2007. "Kitzinger's feminist Conversation Analysis: critical observations." *Human Studies* 30.2: 131-155.
- Kitzinger, Celia. 2008. "Developing Feminist Conversation Analysis: A response to Wowk." *Human Studies* 31.2: 179-208.
- Howard, Kathryn M. and Sarah Lipinoga. 2010. "Closing down openings: Pretextuality and misunderstanding in parent-teacher conferences with Mexican immigrant families." *Language & Communication*, 30.1: 33-47.
- Agha, Asif. 2003. "The social life of cultural value." *Language & Communication* 23: 231-273.
- Du Bois, John W. 2007. "The stance triangle." In Robert Englebretson, ed. *Stancetaking In Discourse: Subjectivity, Evaluation, Interaction*, 139-182. Amsterdam: John Benjamins.
- Ford, Cecilia E., Barbara A. Fox, and Sandra A. Thompson. 2002. "Social interaction and grammar." In Michael Tomasello, ed. *The new psychology of language*. vol. 2. 119-143. Mahwah, NJ: Lawrence Erlbaum.
- Fox, Barbara A., Makoto Hayashi, and Robert Jasperson. 1996. "A cross-linguistic study of syntax and repair." In Elinor Ochs, Emanuel A. Schegloff, and Sandra A. Thompson, eds. *Interaction and Grammar*, 185-237. Cambridge: Cambridge University Press.
- Fox, Barbara, Yael Maschler, and Susanne Uhmman. 2010. "A cross-linguistic study of self-repair: Evidence from English, German, and Hebrew." *Journal of Pragmatics* 42.9: 2487-2505.
- Auer, Peter. 1992. "The neverending sentence: Rightward expansion in spoken language." In Miklós Kontra and Tamás Váradi, eds., *Studies in Spoken Languages: English, German, Finno-Ugric*, 41-59. Budapest: Linguistics Institute, Hungarian Academy of Sciences.
- Streeck, Jürgen. 1995. "'n projection." In Esther N. Goody, ed., *Social Intelligence and Interaction: Expressions and Implications of the Social Bias in Human Intelligence*, 87-110. Cambridge: Cambridge University Press.
- Liddicoat, Anthony J. 2004. "The projectability of turn constructional units and the role of prediction in listening." *Discourse Studies* 6: 449-469.
- Helasvuo, Marja-Liisa. 2004. "Shared syntax: the grammar of co-construction." *Journal of pragmatics* 36: 1315-1336.

- Geluykens, Ronald. 1988. "The interactional nature of referent-introduction." *Chicago Linguistic Society* 24.1: 141-154. Chicago: Chicago Linguistic Society.
- Hopper, Paul J. and Sandra A. Thompson. 2008. "Projectability and clause combining in interaction." In Ritva Laury, (ed.), *Crosslinguistic Studies of Clause Combining: The Multifunctionality of Conjunctions*, 99-124. Amsterdam: John Benjamins.
- Du Bois, John W. 2014. "Towards a dialogic syntax." *Cognitive Linguistics* 25.3: 359-410.
- Curl, Traci S. 2006. "Offers of assistance: constraints on syntactic design." *Journal of Pragmatics* 38: 1257-1280.
- Heinemann, Trine. 2006. "'Will you or can't you?': Displaying entitlement in interrogative requests." *Journal of Pragmatics* 38: 1081-1104.
- Ford, Cecilia E. 2001. "At the intersection of turn and sequence: negation and what comes next." In Couper-Kuhlen, Elizabeth and Margret Selting, eds., *Interactional Linguistics*, 51-79. Amsterdam: John Benjamins.
- Ford, Cecelia E., Barbara A. Fox, and John K. Hellermann. 2004. "Getting past no: sequence, action and sound production in the projection of no-initiated turns." In Elizabeth Couper- Kuhlen and Cecelia E. Ford (Eds.) *Sound Patterns in Interaction: Cross-Linguistic Studies from Conversation*, 233-269. Amsterdam: John Benjamins.
- Raymond, Geoffrey, 2003. "Grammar and social organization: yes/ no interrogatives and the structure of responding." *American Sociological Review* 68: 939-967.
- Bolden, Galina and Jeffrey D. Robinson. 2011. "Soliciting accounts with why- interrogatives in conversation." *Journal of Communication* 61.1: 94-119.
- Oh, Sun-Young. 2005. "English zero anaphora as an interactional resource." *Research on Language and Social Interaction* 38: 267-302.
- Oh, Sun-Young. 2006. "English zero anaphora as an interactional resource II." *Discourse Studies* 8.6: 817-846.
- Hacohen, Gonen and Emanuel A. Schegloff. 2006. "On the preference for minimization in referring to persons: evidence from Hebrew conversation." *Journal of Pragmatics* 38:1305-1312.
- Ewing, Michael C. 2014. "Motivations for first and second person subject expression and ellipsis in Javanese conversation." *Journal of Pragmatics* 63: 48-62.
- Bybee, Joan L. 2006. "From usage to grammar: the mind's response to repetition." *Language* 82: 711-733.
- Fox, Barbara A. 2007. "Principles shaping grammatical practices: an exploration." *Discourse Studies* 9.3: 299-318.