

JONES STUDENT ASSOCIATION

Action Item Report

ACTION ITEM TITLE: Quality of New Professors

BRIEF DESCRIPTION: There has been much discussion about the quality of the new professors that have been tasked with teaching core curriculum courses to first year students at the Jones School. There are many students who question whether this is the best “training ground” for a first-time business school professor.

DATE REPORTED: Fall 2003

JSA REPRESENTATIVE ASSIGNED: Jay Hawthorn

RESOLUTION STEPS: This issue was addressed on two fronts. First, it was brought up to George Kanatas back in the fall semester, and he indicated that he was aware of the problem and taking steps to ensure that in the future, such problems are minimized. To do so, a committee has been formed of senior professors to help build a “teaching manual” to describe best practices. A mentorship program has been put in place partnering to help newer professors. Second, this issue was discussed at length with Kim Kehoe. Kim leads a committee of senior professors to help build the manual and mentor newer professors. He welcomes student feedback and suggested that a good way toward progress would be to hold focus-group sessions with several students at a time providing feedback. We will pursue this with Kim.

ADDITIONAL DOCUMENTATION: None

CASE CLOSED: 4/21/2004