Vita of Ashley N. D. Meyer

Spring 2009

MAILING ADDRESS:

Psychology Department- MS 25 Rice University PO Box 1892 Houston, Texas 77251-1892

E-MAIL:

Ashley.N.Meyer@rice.edu

EDUCATION:

2006-present Ph. D. in Cognitive Neuroscience, Rice University, Houston, TX. Advisor: Jessica M. Logan
 (Expected 2011)
 2006-2009 M. A. in Cognitive Neuroscience, Rice University, Houston, TX. Advisor: Jessica M. Logan
 Thesis: Subject-Chosen Feedback in a Verbal Learning Task: Can Accurate Metacognitive Monitoring Allow One to Correctly Choose and Benefit from Feedback?
 2005-2006 M. S. in Experimental Psychology, Candidate, Emporia State

2005-2006 M. S. in Experimental Psychology, Candidate, Emporia State University, Emporia, KS
 Advisor: Cathy A. Grover
 2001-2005 B. S. in Psychology, Texas Lutheran University, Seguin, TX.

Advisor: Scott A. Bailey

Magna Cum Laude, GPA = 3.78 / 4.0

Honors Thesis: "Prenatal ethanol exposure and its effects on conditioned place learning in weanling rats"

ACADEMIC HONORS AND AWARDS:

2007-present Rice Psychology Department Research Travel Award 2006-present Rice University Graduate Fellowship 2005 Who's Who Among Students in American Universities and Colleges Member of Alpha Chi (National Honor Society for Upperclassmen) 2004-2005 2004-2005 Psychology Departmental Scholarship 2003-2005 Member of Psi Chi, the National Honor Society in Psychology Secretary, 2005 Member of Alpha Lambda Delta (National Honor Society for 2002-2005 College Freshmen) Texas Lutheran University Provost's List 2001-2005 2001-2005 Pacesetter Scholarship 2001-2005 Member of the Texas Lutheran University Honors Program

RESEARCH PRESENTATIONS:

- Meyer, A. N. D., Logan, J. M., & Kang, S. H. K. (2008). Subject-chosen feedback in the recognition of deceptive and nondeceptive sentences. Poster to be presented at the annual meeting of the Psychonomic Society, Chicago, IL.
- **Meyer, A. N. D**. (2008). Effectiveness of subject-controlled feedback after a delay. Paper presented for Cognitive Tea Research Series at Rice University, Houston, TX.
- **Meyer, A. N. D**. (2007). Subject-controlled feedback in a verbal learning task: Do subjects know when they need feedback? Paper presented for Cognitive Tea Research Series at Rice University, Houston, TX.
- Meyer, A. N. D., & Logan., J. M. (2007). Subject-controlled feedback in a verbal learning task. Poster presented at the annual meeting of the Psychonomic Society, Long Beach, CA.
- **Dorn, A. N.**, Kelm, M. E., & Sweet, K. N. (2006). Prenatal alcohol exposure and its effects on spatial learning. Poster presented at the annual Psi Chi Conference, University of Texas-Arlington, Arlington, TX.
- **Dorn, A. N.**, & Bailey, S., A. (2005). Palatability hedonics as related to taste: An examination of chili judging. Poster presented at annual meeting of the Southwest Psychological Association, Memphis, TN.
- **Dorn, A. N.**, & Bailey, S. A. (2004). Organizing chaos: Visual information in Caldecott Medal winning books. Poster presented at the annual meeting of the Southwest Psychological Association, San Antonio, TX.

TEACHING EXPERIENCE:

2008 **Teaching Assistant for Research Methods at Rice University** Assisted with class; graded assignments and exams; and helped students design, execute, analyze, and report research projects 2008 Teacher for Introduction to Cognitive Psychology at Rice University Planned and coordinated curriculum, lectured, and administered and graded tests 2007 Teaching Assistant for Introduction to Cognitive Psychology at **Rice University** Lectured, assisted with class, and graded laboratory reports and exams 2006 **Teaching Assistant for Research Methods at Rice University** Assisted with class; graded assignments and exams; and helped students design, execute, analyze, and report research projects 2005-2006 Teacher/Teaching Assistant in the Reading and Academic

Success Center at Emporia State University

Organized, assisted with, and taught classes; helped students with reading skills; administered and graded standardized tests; managed personnel and daily laboratory activities; and analyzed laboratory research data

RESEARCH AND PROFESSIONAL EXPERIENCE:

2006-present Research Assistant in the Memory and Cognition Laboratory at Rice University, Houston, TX

Contact: Jessica M. Logan

Planned and executed research, created and implemented computer programs, analyzed and reported data, and maintained the laboratory

2005-2006 Assistant Manager of Davis Laboratory at Emporia State

University, Emporia, KS

Contact: Cathy A. Grover, Associate Professor of Psychology Maintained laboratory facilities, cared for animals, and assisted with various research projects

2005 Laboratory Assistant of the Behavioral Neuroscience Laboratory at Texas Lutheran University, Seguin, TX

Contact: Scott A. Bailey, Associate Professor of Psychology Planned and executed research, maintained laboratory facilities, cared for animals, designed and created research apparatuses, and analyzed data

2004 Intern for the Behavioral, Health, and Performance Group at Wyle Laboratories, Houston, TX

Contact: Steve Vander Ark, Lead, Behavioral, Health, and Performance

Obtained and reviewed literature for current research projects, organized research materials, aided in astronaut support, and inventoried media

PROFESSIONAL MEMBERSHIPS:

2007-present Association for Psychological Science
 2007-present Association for Psychological Science Student Caucus
 2003-2008 Southwest Psychological Association

OTHER PROFESSIONAL ACTIVITIES:

 Judge for Rice Undergraduate Research Symposium
 2007-present Reviewer for Association for Psychological Science Student Caucus Student Grant Competition

2007-present Reviewer for Association for Psychological Science Student Caucus Student Research Award