



International Leadership Association

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Leadership: Impact, Culture, and Sustainability ILA's 9th Annual Conference

November 1-4, 2007
Preconference on Oct. 31
Sheraton Wall Centre
Vancouver, BC, Canada

CFP Deadline: Feb. 28th

Leadership: How can we assess its impact? How do we understand its cultural, ethnic, and organizational contexts? How will we ensure that practices advance sustainability and are themselves sustainable?

The 9th annual conference will address, among other issues, these crucial questions, the answers to which influence and inform the works of those in the leadership field. When we assess impact, we learn from our experiences. When we understand culture, we open ourselves to ideas. When we practice sustainability, we ensure our future.

The ILA seeks submissions that represent the best contemporary thinking about leadership from a diverse range of leadership perspectives. Proposal formats include: paper presentations, panel

discussions, workshops, conversations with leadership authors, roundtables, and posters. While we encourage submissions on all leadership topics, extra attention will be given to those submissions that relate to the theme, *Leadership: Impact, Culture, and Sustainability*. Over 700 participants are expected to attend the conference; over 100 concurrent sessions will be held.

Of particular interest are proposals that offer innovative information, provocative research or useful skills to one or more ILA Member Interest Groups (Applied Leadership, Business Leadership, Leadership Education, Public Service Leadership, and Leadership Scholarship) while involving presenters from multiple fields, organizations, disciplines, locations or sectors.

We hope the thoughts articulated above help to stimulate, but in no way

restrict, your thinking as you develop your proposal.

All proposals must be submitted through our online proposal management system. Go to <http://www.ila-net.org/Conferences/cfp.htm> to read the complete call for proposals and to follow the "Submit Your Proposal" link on the right.

As in past years we will be hosting a "Proposals in Progress" Web site where ILA members may share ideas and formulate complete session proposals. While the submission of complete sessions is encouraged, individual submissions, which require the program team to group them with other submissions, are also welcome.

To participate in "Proposals in Progress," send your proposed title and a short 200 word or less description along with your contact information to dderuyver@ila-net.org by Jan. 3, 2007.

Six New Board Members Bring Their Expertise and Energy to ILA

Board

CORNER

by Cynthia Cherrey, President
& Shelly Wilsey, Director



The International Leadership Association is honored to have a dedicated and gifted group of ILA members on the Board. ILA Board members are volunteers who serve three year terms, renewable

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once; conference chairs serve as ex-officio members for two years. Each year a nominations committee assesses the talents of the current board and creates a list of criteria to guide the selection process. We are pleased to share this year's selection results with you.

In January five new board members will begin their first three year board term, Juana Bordas, Mark Gerzon, Bruce Payne, Odir Pereira, and Katherine Tyler-Scott, plus a new ex officio member, Brian Sullivan, chair of the 2007 Vancouver conference.

Brief biographies of each of these new members follow.

Former conference chairs Jeffrey Beeson and Margie Nicholson contributed significantly to the board in addition to their work on past conferences, so as they finished their ex-officio terms in 2006, they were

appointed to their first three year term. Kathryn Johnson, Deborah Meehan, and Gama Perruci were renewed for second terms. Each has agreed to continue providing leadership on strategic planning, developing learning communities, and membership development, respectively. The board voted to honor the seminal contributions to the ILA of Lorraine Matusak with an ex-officio emeritus position. Ted Baartmans, Gill Robinson Hickman, Jean Lipman-Blumen, Deb Moriarty, Carol Pearson, Ronald Riggio, and Maarten van Beek will also be continuing in their current board terms.

We would like to thank Glenda Wildschut for her four years of service on the ILA board. Glenda helped the ILA develop our guidelines for partnerships, and she provided invaluable insights concerning leadership in Africa.



**Juana Bordas,
President of
Mestiza Leadership
International**

Juana has dedicated her career to creating a network of Latinos reaching into the highest echelons of corporate America. She founded Mestiza Leadership International in 1995, which specializes in training and developing a work environment that encourages diversity and effective leadership. She was the first Latina faculty member at the Center for Creative Leadership as well as the founding president and CEO of the National Hispana Leadership Institute. Formerly, Juana founded Mi

Casa Resource Center for Women in Denver, Colorado. While a Peace Corps volunteer, Juana worked with low-income women in Chile.

Juana is the author of *Salsa, Soul and Spirit: Leadership for a Multicultural Age* and is a contributing author to *Reflections on Leadership: How Robert K. Greenleaf's Theory of Servant-Leadership Influenced Today's Top Management Thinkers*. Juana Bordas has been honored as a Wise Woman by the National Center for Women and Policy Studies. Juana currently also serves on the board of the Greenleaf Center for Servant Leadership.



**Mark Gerzon,
President of
the Mediators
Foundation and
Co-director of the
Global Leadership
Network**

As President of the Mediators Foundation for the past 20 years, Mark has directed or supported a wide range of projects focused on building a more just, peaceful and sustainable world. Whether working with companies ranging from Philip Morris to IBM, or with public sector organizations such as the U.S. House of Representatives or the United Nations, his mission is to foster the emergence of leaders who know how to build bridges across divides. He recently authored *Leading Through Conflict: How Successful Leaders Transform Differences into Opportunities* (Harvard Business School Press, 2006).

Mark's primary international work

is as founder and co-director of the Global Leadership Network (GLN), a group of senior leadership practitioners from five continents. Among the Network's recent projects are a book on the global dimensions of leadership, *Leadership is Global: Co-Creating a More Humane and Sustainable Work*, and a Global Leaders' program designed in partnership with Outward Bound International. Gerzon has conducted leadership trainings from Beijing to Kuala Lumpur, Nairobi to Cape Town, and has lectured worldwide



**Bruce Payne,
Executive Director of
the Shelley & Donald
Rubin Foundation**

Bruce was appointed Executive Director of the Shelley & Donald Rubin Foundation in York City in April, 2006. The Foundation is growing rapidly, and he is responsible for a broad program of grants for art and culture, health, and education in the Himalayan region, and for U.S. grant programs in education, civil liberties, and leadership.

For ten years from 1996 to 2005, Bruce was Director of Leadership and the Arts: A Duke Semester in New York City. A Lecturer in the Terry Sanford Institute of Public Policy at Duke University from 1971 to 2006, Bruce originated Duke's courses in ethics and policymaking, leadership, policy and the arts, and philanthropy and the arts. He also taught courses in rural poverty, ethnic politics, and other subjects having to do with public choices and values. In 1983 he received Duke's Distinguished Undergraduate Teaching Award. Bruce is the Founding Director of Duke University's Hart Leadership Program and served as Director from 1985 to 1989.



**Odir Pereira,
President of
the Instituto de
Liderança do Brasil
(ILB)**

Odir founded and directs the Instituto de Liderança do Brasil (Brazilian Leadership Institute), a non-profit organization aimed at fostering leadership development in the governmental, private, and social sectors. The ILB partners with Azusa Pacific University to offer a Master of Arts in Organizational Leadership in Brasil.

Odir has a Masters in Management from the University of California in Los Angeles (UCLA) and has taught organizational leadership at Azusa Pacific University (California) and George Fox University (Oregon). A former director and international consultant for Booz Allen & Hamilton, he later worked as executive and CEO of prominent Brazilian companies in the fields of healthcare, publishing, engineering/construction, and banking. He also serves as a business and strategic planning consultant in Brazil, the United States and Europe. He has executive experience, having served in many Brazilian and American companies, including Listel from the Grupo Abril.



**Brian Sullivan, Vice
President, Students
at the University of
British Columbia**

On August 1st, 1999, Brian Sullivan moved to Vancouver to begin his tenure at UBC, a publicly supported comprehensive university. The third largest university in Canada and the oldest in the province, UBC has an enrollment of 41,000 undergraduate and graduate

students. Brian is the senior University Officer responsible for shaping the student experience and the broad learning environment at UBC for prospective students, current students, and alumni.

Brian's particular professional interests include research into what promotes student learning in universities and colleges, approaches to increasing student involvement and leadership development, and new organizational arrangements for providing and funding student service. He is a volunteer board member of the Canadian Association of College and University Student Services, as well as the Vancouver Asian Heritage Month Society. He is also currently organizing a conference for NASPA!



**Katherine Tyler-
Scott, Managing
Partner of Ki
ThoughtBridge**

Before beginning her tenure at Ki ThoughtBridge, Katherine founded and served as President of Trustee Leadership Development, Inc., a resource center for governance leaders and not-for-profit organizations. Katherine is a past Convenor of the ILA Applied Leadership Global Learning Community (now Member Interest Group). She previously directed the Lilly Endowment Leadership Education Program, a statewide leadership education initiative for professionals in youth service, and she also developed leadership programs and resources for the Community Leadership Association.

She serves on the boards of the Indianapolis Chamber of Commerce and the Greater

Indianapolis Progress Committee. Katherine is a founding member of the Indianapolis chapter of the Coalition of 100 Black Women, past president of the board of the Consortium of Endowed Episcopal Parishes, and is a trustee of the Church Pension Fund for the Episcopal Church. Katherine is the author of *Creating Caring and Capable Boards: Reclaiming the Passion for Active Trusteeship*, published by Jossey-Bass in 2000, and *The Inner Work of the Leader: Discovering the Leader Within*, published in 1999.



Dottie Jones at ILA 2006, Chicago

Member Interest Group News

Public Service Leadership

Why a Public Service Leadership MIG??

by Dottie Jones, Chair
College of Mainland

The Public Service MIG provides an opportunity for practitioners to engage in academic discourse about leadership in the context of the public service experience. In 1999, after examining many critical issues in public administration, the National Academy of Public Administration concluded that “Governance, in the United States and around the world, is undergoing a fundamental transformation, in an ever-evolving number of ways” (NAPA, 200, p.3).

The Task Force identified three key elements of this transformation in governance, within the context of a rapidly changing public sector: 1) the growing complexity of relationships between government and civil society, in the pursuit of public purposes; 2) the shifting of national responsibilities both in the direction of international bodies and systems and in the direction of states, localities, and community-based institutions; and 3) the need for greater capacity to manage these relationships.

The ILA Public Service MIG creates an intellectual environment where leadership development can be examined in the context of public sector challenges. It promotes the discussion of leadership in an organizational and institutional context, while also reflecting the notion of leadership as an individual quality. Finally, it is believed that through this group exchange we can continue to develop thoughtful, skilled and reflective practitioners who are prepared to effect positive social change.

4. Mission: The International Leadership Association (ILA) is the global network for all those who practice, study, and teach leadership. The ILA promotes a deeper understanding of leadership knowledge and practices for the greater good of individuals and communities worldwide.

Our Commitment: The principal means by which our mission is accomplished is through the synergy that occurs by bringing together public and private sector leaders, scholars, educators, businesses, and consultants from many disciplines and many nations.

ILA strives to: Strengthen ties between those who study and those who practice leadership; Serve as a forum where people can share ideas, research and practices about leadership; Foster effective and ethical leadership in individuals, groups, organizations, and governments in the global community; and Generate and disseminate interdisciplinary research and develop new knowledge and practices.

Featured Publication & Special Members Only Downloadable Chapter

ILA Members publish on the topic of leadership from a variety of perspectives. We are pleased to feature a selection of these publications in this newsletter and our website.

In the Member Connector, authors take you behind the scenes, sharing their perspectives on the work, how the work informs contemporary issues, and highlighting points of interest to ILA members.

Thanks to ILA member D. Michael Lindsay for contributing to this issue. **Visit the member area of the ILA Web site to download his paper “Faith in the Corridors of Power,” based on his award winning dissertation and available only to ILA members.**

If you have a recent publication and are interested in being featured in this column, please contact ILA membership services, at ila@ila-net.org or 301.405.5218 for consideration.

Featured Publication

Jablin Dissertation Award Winner, “Faith in the Corridors of Power: Religious Identity and Public Leadership”

by D. Michael Lindsey



D. Michael Lindsay is a sociologist who specializes in issues surrounding elites, religion, and culture. The author of several books, articles, and research reports, Lindsay received

his Ph.D. in sociology from Princeton as a National Science Foundation Graduate Fellow. His research interests include stratification, civil society, political life and government, organizations and institutions, and the social dynamics of leadership. He is presently completing the nation's largest and most comprehensive study of societal leaders who are people of faith.

The Jepson School of Leadership Studies and the International Leadership Association is pleased to

announce the winner of the 2006 Jablin Dissertation Award. The dissertation award was established in 1999 to encourage young scholars to develop research on leadership. It was renamed in 2004 in memory of Jepson School professor Fredric M. Jablin. In 2005, the ILA began partnering with Jepson to bring the Jablin award winner to the annual ILA conference to present a paper based on their dissertation and receive their award in an official ceremony.

This year's winner is Dr. D. Michael Lindsay. Michael wrote his dissertation at Princeton University in the sociology department. In it, he demonstrates the mechanisms through which evangelical leaders have risen in prominence and prestige in politics, business, arts and the media, and higher education.

Michael presented his work and received the award from Jepson professor J. Donaldson Forsyth, Colonel Leo K. and Gaylee Thorsness Chair in Ethical Leadership on Saturday, November 4th at the ILA annual conference.

The Jepson School of Leadership Studies is the only undergraduate school of leadership studies in the world. Made possible by a \$20 million gift from Robert and Alice Jepson in 1988, the school uses the humanities, arts, and social sciences to study leadership as it is practiced in a variety of contexts.

The ILA recently spoke with Michael regarding his dissertation and conference experience:

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Debra DeRuyver, ILA Staff: How did you hear about the Jablin Award?

D. Michael Lidsay: An email announcement and flyer reached my department chair at Princeton sometime in late spring last year. Since I am interested in the social dynamics of leadership, several faculty members encouraged me to apply, and I had also heard of the award from my knowledge of the Jepson School at Richmond.

When you found out you had won, what was the first thing that went through your mind? And, after a few weeks?

One afternoon in September, Joanne Ciulla called my office at Rice and told me the good news. My first thought was pure elation. I called my wife as soon as I got off the phone. She read every word of my dissertation and has very much been by my side throughout the long process of collecting my own data, analyzing it, and writing the dissertation.

It's been incredibly gratifying to have this form of validation early in my career. I'm still riding high with the news and am truly honored to receive such a special recognition from scholars whose work I appreciate so much.

6.

Tell us about your dissertation in general and, more specifically, the chapter you submitted to the award committee, which we are making available through the Members Only section of the ILA Web site.

Typically, social scientists examine social movements as

grassroots phenomena--things that happen at the rank-and-file level. But public leaders and elite actors play important roles in the advance of particular social movements, and my work argues we need to attend much more carefully to the role of leaders within movements through empirical examination. My dissertation examines the role of leaders in one contemporary social movement, American evangelicalism. Through semi-structured interviews with over 350 elite informants as well as archival and ethnographic research, I explore the mechanisms through which leaders have enabled evangelicalism's advance between 1976 and 2006.

Informants for this study include two former Presidents of the United States; over 25 Cabinet secretaries and senior White House staffers; over 100 CEOs or senior executives at large firms (both public and private); two dozen accomplished Hollywood professionals; over 10 leaders from the world of professional athletics, and a handful of leaders from the artistic and philanthropic arenas, among others. Through the expenditure of four kinds of resources--political influence, financial capital, academic cachet, and the ability to inspire and create--these public leaders have founded organizations, formed networks, exercised convening power, and drawn upon formal and informal positions of authority to advance the evangelical movement. My research demonstrates the persistence of institutional differentiation among America's leadership cohort, but it also points to a religious identity that has provided vital, cross-domain cohesion among many who occupy positions of public power. In other words, I find that leaders at the national level are divided by many factors, but religion provides a form of cohesion that is often overlooked by outside observ-

ers. I take the two major theories of elite power--namely, those like C. Wright Mills who say elite power is united and cohesive as well as those like Suzanne Keller who says elite power is disbursed across many different fields. I find that neither approach is fully appropriate for the situation today and offer a third theoretical trajectory whereby power is divided, but individual leaders are united by religious commitment in important ways.

How does your work contribute to the field of leadership studies?

My research is novel because it involves the largest collection of primary data on the religious lives of national leaders ever conducted. I talked to more people at higher levels of American society about their faith than anyone else has ever done. So the people I interviewed are big draws for the research. Additionally, my dissertation involves a methodological breakthrough--what I call the "leapfrog" method for enlisting study participants--that generated a large number of willing, highly-ranked public leaders. And finally, my project offers a new theoretical idea about elite power and provides empirical proof of its validity within a cohort of the nation's leadership. These, in my opinion, are the major contributions the dissertation makes to both the scholarly community and the wider public.

What do you mean by "leapfrog" method?

Using a variety of connections, I interviewed 157 leaders of evangelically-oriented institutions (I was studying American evangelicalism as a social movement). Most of these were the president, chief executive, or significant philanthropist of at least one evangelical organization or initiative. At the end of these inter-

views, I asked them to identify public leaders for whom their faith was an important aspect of their life. Almost all of these institutional leaders volunteered to help me secure contact details and/or request an interview with the public leaders they recommended. Because of these personal connections, many public leaders who would not normally grant a university researcher an hour-long



interview agreed to participate in the study at the recommendation of our mutual contact. This technique, which I call the “leapfrog” method for informant selection, granted me unusual access to leaders in government, business, and culture (total of 203 interviews) without the usual impediments of secretarial gatekeepers or organizational barriers. Indeed, this methodological innovation created an unusually large number of high-ranking, willing informants.

When can we expect to see the work published?

My book will be published in October of 2007 by Oxford University Press. The working title is *Faith in the Corridors of Power*. I also have several scholarly articles under review currently and have published some preliminary results in the *Journal of the American Academy of Religion* and *Sociology of Religion*, among others.

Great news about the book! Tell us about your experience at the ILA conference, where you received the Jablin award?

The ILA conference was fantastic. I could not have been treated better, and the level of interest in my work was both encouraging and

quite stimulating. It’s one of the best academic conferences I’ve attended recently. I’m very grateful for the number of people who seemed engaged in different topics of interest, and since I was there presenting my own work, it was very helpful to hear various impressions about my work.

I also owe a great deal of thanks to the good folks at the Jepson School who organized the session where I was able to present my dissertation.

The session included feedback from a discussant, Michael Genovese, which was very encouraging and helpful. I could not have been more pleased.

Thank you for the kind words regarding the conference. What are you up to now? What’s your next project?

I’m currently Assistant Professor of Sociology at Rice University, where I also serve as Assistant Director of the Center on Race, Religion, and Urban Life. My next research project involves an expansion of my study on leadership and its social contours. I’m in the process of seeking additional funding to expand on my dissertation research with the long-term goal of conducting 600 interviews with national leaders in a host of fields.

I’m principally interested in the personal side of public leadership as well as exploring the social networks that leaders form within both the personal and professional spheres. My hope is to provide the largest dataset on national leaders that has ever been collected and to engage scholars from a variety of disciplines, including my own of sociology, in the important topic of leadership and the social dynamics which enable it to flourish in society today.

**Call for Submissions
2007 Fredric M. Jablin
Dissertation Award**

Deadline: August 15, 2007

Submissions for the 2007 Fredric M. Jablin Dissertation Award may be on any topic and from any discipline as long as they make a substantial and direct contribution to the study of leadership. Applicants should submit one chapter from their dissertation for consideration. The dissertation must be completed between August 1, 2005 and August 1, 2007. Winners will present their work at the 2007 International Leadership Association conference, November 1-4, in Vancouver, BC, Canada. The award covers registration and travel expenses to the ILA meetings and a one year ILA membership. A plaque and \$1000 prize will be presented to the winner at the conference.

Submissions should be sent via email, hard copy, or CD to Dr. J. Thomas Wren, Associate Dean for Academic Affairs, The Jepson School of Leadership Studies, University of Richmond, Richmond, Virginia 23173, USA or jepsonaward@richmond.edu.

Further information about the Dissertation Award can be found at <http://www.richmond.edu/jepson>, the web site for the Jepson School of Leadership Studies.



ILA Puts the Very Best Leadership Research at Your Fingertips

by Ronald Riggio, ILA Board Member
Kravis Leadership Institute – Claremont McKenna College

Although the ILA conference is only once a year, there is a benefit of ILA membership that I use nearly every day. This valuable benefit is the ability to access the contents of *The Leadership Quarterly* through Science Direct. Throughout 2006 and 2007, ILA members are able to receive free access to *LQ* via Science Direct. For \$40 ILA members can elect to receive the print version – both are incredible values given the cost of most professional journals and the *LQ* regular print subscription rate of \$141.

In less than 20 years, *The Leadership Quarterly* has become the premier journal for research in leadership, and is one of the most widely cited journals in the fields of management and applied psychology. The sheer volume of high quality research in leadership led to an increase in the number of issues per year, from 4 to 6 (it's probably the only "quarterly" journal to have six issues). In recent years, *LQ* has broadened its scope to include more articles from leadership scholars in the humanities, from practitioners, and a brand new section that looks at contemporary leaders with a focus on public policy and social issues. Each year there is at least one special issue devoted to an in-depth analysis of a particular leadership topic or theme. In addition, there is a unique (for a journal) section called "Theoretical and

Practitioner Letters" that involves an exchange of ideas from noted scholars and practitioners in the format of a published exchange of letters between two or more individuals. It is very difficult to keep abreast of the latest and greatest ideas and discoveries in leadership and leadership studies without *The Leadership Quarterly*.

Although I also have a "hard copy" subscription (actually two – I get a second copy because I am an Associate Editor of the journal), my copies are often loaned out to students or colleagues. However, I find it much easier, particularly when I am writing, to simply go on-line and access on-screen versions of the articles through Science Direct. And, students are particularly impressed when they ask me "if there is anything published on such-and-such a leadership topic," and I am able to quickly search and print copies of several relevant *LQ* articles in only a few minutes (I also use this as a "teaching moment" to instruct them about on-line literature searches).

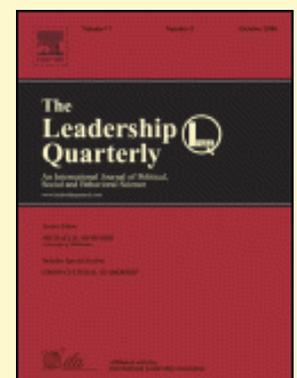
In short, I heartily encourage you to take advantage of one of the most important ILA member benefits. Search Science Direct for your leadership work and reading pleasure, and in 2007, make sure to subscribe, at the bargain rate, to *The Leadership Quarterly*.

Access Your *Leadership Quarterly* Subscription Today!

All ILA members are automatically subscribed to free online access to *Leadership Quarterly*. If you have already accessed *LQ* online through your ILA membership, your password and login will remain the same. If you are a new member and have not yet accessed *LQ* online, please login to the Members Only area of the ILA Web site and follow the hotlink in the green box on the right of the page to find your ILA membership number (which you'll need the first time you login to *LQ*) and instructions for accessing the journal online. To subscribe to the print version please visit www.peopleware.net/2866 and click on *Leadership Quarterly* or download a subscription form from the ILA Web site, www.ila-net.org.



ELSEVIER



Leadership Dates & Events

GO Online to see complete listings or to add your own!

www.ila-net.org/Calendar/index.asp

If you are attending these or other events & want ILA materials to distribute, contact: ila@ila-net.org

ILA Dates

October 31 - November 4, 2007
9th ILA Annual Global Conference
Leadership: Impact, Culture, and Sustainability, Vancouver, British Columbia, Canada

Dec 14-15

5th International Studying Leadership Conference
"Knowledge Into Action"
Bedford, England

<http://www.studyingleadership.org>

Jan 2-4

E-Leader Conference, Hong Kong 2007, "E-Leader conference aims to train tomorrows leaders via teaching, research and case studies."

<http://www.g-casa.com/>

Jan 31

CFP Deadline, British Academy of Management, "Management Research Education and Business Success: Is the future as clear as the past?"

<http://bam.ac.uk/conference2007/>

Feb 8-10

Integrating Spirituality and Organizational Leadership
University of Delhi, India

<http://www.fms.edu/conference/intconf/isol/index.html>

Feb 16-18

Arizona Collegiate Leadership Conference, "Brings together hundreds of college student leaders from across the nation."

<http://www.union.arizona.edu/aclc>

Feb 23-24

17th Kravis-de Roulet Conference, "The Early Seeds of Leadership: Growing the Next Generation of Leaders"

<http://kli.claremontmckenna.edu/conference/>

Mar 31-April 4

ACPA/NASPA Joint Meeting
Orlando, FL, USA

<http://www.2007jointmeeting.org/index.cfm>

April 5-7

Global Leadership Conference: Many Paths. One Journey, Shanghai Hilton Hotel, Shanghai China

<http://l3conference.com/GLC2007/>

April 12-15

MPSA Annual Conference
Chicago, IL, USA

<http://www.indiana.edu/~mpsai/index.html>

April 26-28

Multi-Sector Leadership Forum Randall L. Tobias Center for Leadership Excellence, I.U., Indianapolis, Indiana, CFP: 1/26/2007

<http://www.tobiascenter.iu.edu/forum.html>

April 26-28

Women as Intercultural Leaders: Collaboration at the Crossroads
Center for Women's InterCultural Leadership, Saint Mary's College, Notre Dame, Indiana
<http://www.saintmarys.edu/~cwil/conference.php>

June 28-30

Servant-Leadership in a Flat World, the 17th International Conference of the Greenleaf Center

<http://www.greenleaf.org/>

July 8-11

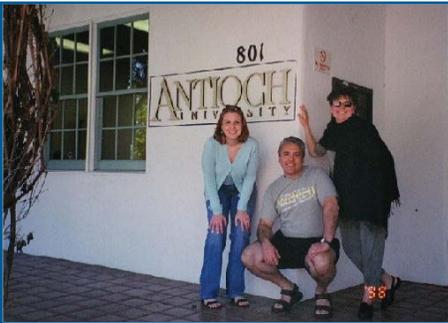
2007 Association of Leadership Educators Annual Conference
Fort Worth, Texas

<http://www.leadershipeducators.org/2007/conference.html>

Spotlight on ILA Institutional Members

ILA Members are doing amazing leadership work around the world, from starting new degree programs to nurturing young people who make a difference, from running innovative workshops and seminars to fostering organizational change. We are pleased to shine an ILA spotlight on the programs of our members. If you would like to nominate yourself or another ILA institutional member to be featured on these pages, please contact ILA at ila@ila-net.org.

Spotlight on Antioch University's Ph.D. in Leadership and Change Program Celebrating Our First Graduating Class!



10. Antioch University's distinctive intensive-residency, cohort-based, geographically dispersed Ph.D. in Leadership and Change Program opened its doors in January 2002. The program is designed for working professionals who are committed to studying and leading change that improves the well-being of those they serve. The program incorporates a challenging interdisciplinary core curriculum that focuses on leading change coupled with faculty-mentored, self-paced individualized learning.

be reflective practitioners, principled leaders, and engaged scholars. The program currently has 115 inspiring and aspiring doctoral students who come from education, and the non-profit and for-profit sectors.



We recently held our first graduation and are proud to recognize our first 12 newly minted

PhDs. Their dissertation research ranges from phenomenological studies of leaders' acts of self-disclosure to town-grown civic engagement, from storytelling as a leadership act to indicators of leaders' success in organizational change.

The program has nine outstanding interdisciplinary faculty known in the fields of leadership, higher education, and organizational change, including Peter Vaill, Jon Wergin, Richard Couto, Philomena Essed, Elizabeth Holloway, Carolyn Kenny, Mitch Kusy, and Al Guskin.

In its first five years, the Antioch Ph.D. Program has begun to make a name for itself. It was recently showcased as a model of rigorous alternatives in doctoral education at the annual conference of the State Higher Education Executive Officers (SHEEO), the national organization of heads and senior officers of the ap-

proving and accrediting bodies across The United States.

Most recently students, faculty and graduates of the program made a very strong showing at the 2006 ILA conference held in Chicago, Illinois. Over 15 panels, workshops and roundtables were held with over two dozen Ph.D. students and faculty regarding a variety of topics demonstrating the breadth of inquiry based on our students' practice and program's mission. Students found warm reception to their ideas and a sense of their place in an emerging and dynamic field of study.



Antioch's Ph.D. in Leadership and Change Program is looking forward to admitting their 7th Cohort of students in Summer 2007. If you would like to know more about the Program or the application process please feel free to visit our website: www.phd.antioch.edu or contact our Admissions Counselor, Leslee Creighton (lcreighton@phd.antioch.edu or toll free: 877-800-9466).



The program's goal is to educate professionals from a wide range of fields and in a variety of positions to

Member Minutes

Your 15 Minutes of Member Fame!

Members, share your accomplishments, awards, honors, publications, new jobs you've accepted, survey requests, etc. in this, our new monthly column. To share, email ila@ila-net.org with the Subject Line: Member Minutes.

ILA Member Cary Kemp needs our help! Cary is a doctoral student conducting research on informal and formal mentoring relationships. She has designed one survey for mentors, and another for mentees. The survey takes approximately 20 minutes to complete, and asks about your learning preferences and your experiences with a current or past mentee/mentor. You will be asked to provide your mentee/mentor's email address so that Cary can also send a survey to that individual. Your responses will be confidential – they will not be shared with your mentee/mentor, or with any other individual. E-mail addresses will be stripped from the dataset and replaced with random identification numbers.

Please take a few minutes to participate in this research! Because it is difficult to collect data from pairs of individuals, little is known about what makes mentors and mentees work well together. If you have any questions or concerns, please contact Cary at ckemp1@gmu.edu.

To participate, please go to the survey link below, and enter the appropriate Username/Password:

Link: <https://www.paassessor.org/survey>

If you are a MENTOR:
User ID: mentor1
Password: MR0001

If you are a MENTEE (i.e., Protégé):
User ID: mentee
Password: Y6UJ8SD

Member Feedback Needed for ILA Strategic Planning Survey

We invite your contribution to the continued development of this vital association. Please take 10-15 minutes to learn about ILA's four strategic initiatives and provide your suggestions.

www.ila-net.org/spsurvey.htm

Don't Forget to Vote in the Annual Election of Member Interest Group Chair-Elects.

Voting Closes on December
15th. For details go to
www.ila-net.org

Special Member Discount on Edward Elgar Publications!!!!

Be on the lookout for a brochure on Leadership Studies from Edward Elgar Publishing. EEP is offering ILA members a special discount of 20% off the listed price. To utilize this member benefit, please mention ILA07 when ordering. Orders should be sent to: Katy Wight, Edward Elgar Publishing Inc, William Pratt House, 9 Dewey Court, Northampton, MA 01060 USA Tel: (413) 584-5551 Fax: (413) 584-9933
Email: kwight@e-elgar.com

JOB Listings

For Complete Descriptions & Application Procedures, please visit the ILA Web site link listed at the end of each partial Description. To view all announcements go to: <http://www.ila-net.org/LeadershipJobs/index.asp>

To place an announcement in the *Member Connector*, please contact us at ila@ila-net.org

12. The William R. Gruver Chair in Leadership Studies

Berea College
Berea, Kentucky
Closing Date:
12/15/2006

Description: Berea College is seeking to fill a tenure-track position that will support both the Entrepreneurship for the Public Good (EPG) program within the Appalachian Center and an academic department based on the successful candidate's expertise. The successful candidate will have a Ph.D. and be knowledgeable of leadership literature and theories from one or more academic disciplines (e.g., political science, psychology, sociology, business, etc.) as well as have practical experience in applying such theories in community, non-profit, and business settings; experience in or knowledge of the Appalachian region is also highly preferred. Teaching will involve three courses within an academic department and in general education, two courses within the EPG program, and collaboration in the leadership of the EPG program. Excellent teaching at the undergraduate level is essential. http://www.ila-net.org/LeadershipJobs/View_Job.asp?DBID=232

Senior Vice President

Institute for Global Leadership
and Citizenship, Academy for
Educational Development
Washington, DC
Closing Date: until filled

Description: Senior Vice President will lead and build the new Institute for Global Leadership and Citizenship. The SVP will develop a plan for the new unit, create international and domestic programs in the leadership area, secure funding and ensure its integration the larger AED organization. Initially 16 staff and four programs will be part of the Institute with the expectation that the staff will grow as new programs come to fruition. Candidates should have a Master's degree, preferably a Ph.D.; at least 20 years of relevant experience, including experience in the not-for-profit arena; vision and capacity to lead and manage strategically; knowledge of leadership development theory and practice; understanding or experience with domestic and international issues; proven success in program-related fundraising with knowledge of foundation community and outstanding communications skills. http://www.ila-net.org/LeadershipJobs/View_Job.asp?DBID=227

Assistant Professor of Leadership

Psychology & Sociology, North
Georgia College and State University
Dahlonega, GA
Closing Date: 1/31/2007

Description: NGCSU seeks to fill a tenure-track, Assistant Professor position in Leadership Studies beginning August 1, 2007. This position is housed in the Department of Psychology & Sociology. The University, being cognizant that both psychology and sociology make significant contributions to the study of leadership, invites applicants from both fields. Responsibilities: Teach undergraduate courses in psychology or sociology with particular emphasis on leadership studies. Pursue an active scholarly agenda including research relevant to leadership studies. Lead the initiative to better integrate empirical research on leadership into the existing institutional emphasis on applied leadership. Requirements: Ph.D. in Psychology or Sociology (any specialty within either discipline) from an accredited university. Demonstrated teaching and scholarly abilities in leadership studies or closely related academic areas. Demonstrated academic leadership ability to be applied to the further development of the Citizen's Track Minor in Leadership at NGCSU. http://www.ila-net.org/LeadershipJobs/View_Job.asp?DBID=237

JOB Listings

Director and Associate/Full Professor

Social Sciences, University of Maryland Eastern Shore
Princess Anne, Maryland

Closing Date: until filled

Description: UMES invites resumes for a full-time, twelve month, tenure track faculty position in the School of the Arts and Professions. Salary range for the position is commensurate with experience and qualifications. This is a campus-based, weekend format, intensive Ph.D. Program in Organizational Leadership (ORLD). Responsibilities: Manage the ORLD Ph.D. Program; supervise faculty and staff; administer office budget; teach courses in the ORLD Ph.D. program; chair doctoral committees; evaluate comprehensive exams; lead research seminars; evaluate research proposals and dissertation drafts; serve as research and advisor coordinators as needed; respond to the needs of doctoral students; and report to and assist the Chair of the Department of Social Sciences. Performs other related duties as assigned. Qualifications: Ph.D. degree required, preferably in Organizational Leadership, sociology, social work, political science, public health or a closely related field in government or health. Must be able to demonstrate evidence of scholarship, excellence in teaching at the Ph.D. level, track record of funded research, successful doctoral mentorship and dissertation guidance. http://www.ila-net.org/LeadershipJobs/View_Job.asp?DBID=241

Welcome New Members October 2006

* Associated with an Institutional Membership

Diane Ambrose-Owens
Columbia College Chicago*

Peg Anderson
Aurora University

Tim Beuthin
Indiana Wesleyan University*

Alina Black
Evangel University and Regent University

Marjorie Blum
Self Defined Leadership

Anthea Bojar
Cardinal Stritch University

Michael Booth
University of San Diego

LaWayne Bradshaw Campbell
Christopher Newport University

Shanna Carpenter
University of Missouri - St. Louis

Louis Carrier
University of Phoenix

Lynne Chambers
ING Group HR*

Donna Chapa Crowe
University of North Carolina
Wilmington*

Darvin Clardy
The Boeing Company

Stacie Colburn
University of Delaware

Hiedi Connole
University of Idaho

Paul Costello
Washington-Ireland Program for
Service & Leadership

John Davidson
World Bank

Stephen Demski
University of North Carolina
Wilmington*

Hermann Ditzig
Corporate Coaching Partners

Kathryn Dolan
Christopher Newport University

Robert Donmoyer
University of San Diego*

Lonneke Eltink
ING Group HR*

Manuel Farias
ING Group HR*

Manon Frenken
ING Group HR*

Dorinda Fung
The Hong Kong
Polytechnic University*

Gayle Guthrie
Columbia College Chicago

Donna Hancock
University of Kentucky

Jason Hanson
Northwestern University

Kathleen Harrell
University of Delaware

Becca Hickam
Rollins College*

Saundra Hill
Columbia College*

Stuart Hill
Walking Your Talk

Elizabeth Huegelmeyer
University of Delaware

13.

Beata Janczur
ING Group HR*

Alencia Johnson
Christopher Newport University

Peter Jonas
Cardinal Stritch University

Paul Kaak
Azusa Pacific University

Edward Kapp
University of Wisconsin-Whitewater

Chris Kersbergen
ING Group HR*

14.

Linda Klonsky
LK & Associates

Todd Koverchuk
Ministry of
Children & Family
Development

Venkat Krishnan
Great Lakes Institute of
Management

William Krug
Purdue University

Larissa Lacour
University of North Carolina
Wilmington*

R. Sam Larson
University of Denver*

Robin Lindbeck
Drake University

Jill Lindsey
Wright State University*

Katherine Maas
KJ Maas Associates Ltd.

David McNamee
Concordia University

Cherry Mill
The Oxford Group*

Shelly Morris Mumma
St. Norbert College

T.C. Motzkus
West Bend Joint School District*

Rachel Muth
George Mason University

Marciela Perez

Britt Pisto
Kenosha County UW-Extension

Ruud Polet
ING Group HR*

Timothy Rafferty
Wright State University*

Michael Reyka
Waynesboro Hospital

Kelly Scallion
Christopher Newport University

Stephen Shaw
Christopher Newport University

Camilla Shelton
Christopher Newport University

Kenichi Shimura
Seirei Christopher University

Toby Shorts
University of Missouri - St. Louis

Jennifer Smist
University of North Carolina
Wilmington*

Greg Stegeman
Northwestern University*

Leslie Stover
University of Delaware

Nicolla Tebao
University of Phoenix - Houston
Campus

Carin Termeer
ING Group HR*

Lowell Thomas
Royal Roads University

Linda Tolan
Rochester Institute of Technology

Carrie Tucker
Florida State University*

Madhusudhan Prasad Varanasi
Jawaharlal Nehru Technological
University

Mathieu Verougstraete
ING Group HR*

Brian Vye
University of Southern Maine

Lee Weissser
Lee Weissser Communications

Barbara Wright-Avlitis
ING Group HR*

Laura Yu

Lois Zachary
Leadership Development Services,
LLC

Darlene Zangara
Antioch University

New Institutional Members

The Hong Kong Polytechnic
University
Student Affairs

University of North Carolina
Wilmington
Center for Leadership Education &
Service

West Bend Joint School District
Curriculum & Instruction

Wright State University
Department of Educational
Leadership

New Premier Corporate Member

ING Group HR

